



Lausanne
Global Classroom

Strategic Information and Research

Beta Version

User Guide

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Introduction

The **Lausanne Global Classroom** is designed to connect emerging evangelical leaders to key issues and ideas in global mission today. As these leaders grow in national, regional, and global influence, our hope is that they will be well equipped and knowledgeable for the work of mission in their generation.

This Classroom episode is on **Strategic Information and Research**, a critically important aspect for mission. Strategic information is obtained and conducted through research in many ways, from local neighborhood engagement to global movements, and is critical for making both micro and macro decisions. This episode represents two issue networks in the Lausanne Movement: **Church Research** and the **Study of Global Christianity**. The goal is to provide concrete examples of research, highlight the importance of obtaining strategic information for global Christianity and the church, and inspire young leaders, established leaders, churches, organizations, and movements to understand the importance of strategic information and research in all their ventures.

Global Classroom episodes are based on short videos in documentary format, which in their entirety are approximately 30-45 minutes long. They are designed to give a broad introduction to the subject of the episode. The short video sections may be viewed all at once, or section by section at the discretion of the group leader or instructor.

Additionally, each episode has a **user guide**, which builds on what is introduced in the video. Factors to consider when customizing the use of the video are: the knowledge base of the group regarding research, the format of the setting, the time frame in which to place the resource, etc. The Video Introduction page in the user guide may help you to determine which section is most appropriate for your use and/or where to stop the video in order to facilitate reflection and discussion.

The user guide contains curriculum for four tracks: 1) small group settings, such as a ministry staff meeting or a mission-minded discussion group; 2) an academic unit as part of a course, such as at seminary or university; 3) a semester-long academic course; and 4) an individual setting for those personally seeking missiological content that is current and globally representative. Sections of this user guide are only relevant to one of these four contexts indicated by the following icons:



Small group



Academic unit



Academic course



Individual

All of the above are simply suggestions, and all of the curriculum is fully adaptable. You know your context better than anyone, and we hope you feel the freedom to use this resource in a way that makes sense for you and your group, class, or organization. We welcome any feedback you may have about this or future Classroom courses. Please send your feedback to the email address below.

Thank you for participating in Global Classroom: Strategic Information and Research.

Global Classroom Team
Lausanne Movement
classroom@lausanne.org
<https://www.lausanne.org/global-classroom>

Episode Introduction and Outline

This video is designed to give you a broad introduction to the topic of Strategic Information and Research. Much more can, and indeed should, be said about strategic information and research in mission.

The section's videos in the episode progress through the outline below:

Outline of Episode

Section 1: Why Research Matters

Section 2: Biblical and Theological Foundation

Section 3: Strategic Information and Research as Relational, Transformative, Listening

Section 4: Types and Kinds of Research

Section 5: Current Instances/Examples of the Influence of Research on Mission

Section 6: The Challenges of Research

Section 7: What to do with Info/Data/Research

Section 8: Needs and Opportunities

Section 9: Challenge to Young Leaders

Total time: 30 minutes, 04 seconds

Small Group Facilitation Guide

Materials

Lausanne Global Classroom: Strategic Information and Research video episode

[YouTube Playlist](#)

[Episode page with link to HD file downloads](#)

The episode can be watched in its entirety or by section. Each section is titled with a graphic. Feel free to pause for discussion (potential questions provided below). Also, in some contexts, you may only desire to use one or two sections of the video and cover the remaining information another way. Feel free to make these resources work for you and your context.

Articles:

1. ***Christianity in its Global Context, 1970–2020***. This 80-page report provides current data on Christianity in its various religious and social contexts around the world: past, present, and future. The entire report is available at <http://www.gordonconwell.edu/resources/documents/1ChristianityinitsGlobalContext.pdf>. For an executive summary of key findings, see pages 5-10.
2. ***Strategic Foresight: A new horizon for Innovation in Ministry***
Derek Seipp. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/strategic-foresight>
3. ***Building a National Church Database Useful to All: Implications for Missions*** by Dwight Martin and Marten Visser. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/building-a-national-church-database-useful-to-all>

Leader Responsibilities Include:

- Adapt the use of these resources to the knowledge of your particular group. Is your group already familiar with strategic information and research in global mission or will these concepts be new to the group?
- Determine the time frame and format to discuss strategic information and research as applied to global mission for your group.
- Determine which questions best fit the reflection and discussion process for your group.
- Assign the activities listed below to members of the group. Decide on a timeline for presentation to the group for discussion of the results.

Discussion Questions for Small Groups—based on the video episode and articles:

1. What are some biblical examples of research and information gathering? How do these examples highlight the importance of research in ministry, mission, and global Christianity today?
2. How does research contribute to understanding people and developing relationships? What makes this potentially strategic?
3. What are some reasons transformative listening is important in research? Share examples of transformative listening from your own experience.
4. Describe how your present ministry has benefitted from research in the past or describe how research could have been helpful in a particular situation.
5. In your position, what information would you find most helpful in order to plan ahead, improve ministry, or enhance outreach? How do you think you would discover that information?
6. What needs and opportunities have not yet been explored by your church, organization, or group, that would be worth researching?
7. What challenges from the video about research do you think are most applicable for you? What is your plan to overcome these challenges?
8. How can strategic information and research be used to lead your organization or group into prayerfully discerning God's guidance? How can you encourage leaders to spend the time in reflection, prayer, and analysis? What benefits do you anticipate for your organization as you obtain strategic information?
9. Read the three articles mentioned in the Materials section above. Discuss with your group:
 - a. Article 1 - How has Christianity changed in 50 years? What is surprising to you about the results of this research? What are the implications for your ministry or organization?

b. Article 2 - How can research inform your understanding of 'potential futures'?

Answer the four questions at the bottom of the article: 'What emerging trends, issues, and choices do we see happening in our environment? How might these combine to change our future environment? To what new horizon does it seem that God is calling us? How is our organization prepared or preparing for the future 5-20 years out? Additionally, discuss one new action your group could take to better prepare.

c. Article 3 - What example(s) from personal experience can you share of the limitations of broad, global research efforts for application in local ministry settings? What 'insider perspectives' from your local context might be needed to inform global research efforts?

Suggested Activities to Do in Your Community

1. Identify the people groups in your community from Asia, Africa, Latin America, the Middle East, etc. Use appropriate resources from your public library or the Internet. Use Census data and other facts to find out who are people groups within a bounded area (zip codes, etc.) in your community. Prepare a report that suggests possible needs in one of these communities that your church or organization may be able to address.
2. Ask your pastor if there is something that would be helpful to know about the community or the church for an outreach. Design and conduct a research project using what you have learned from this Lausanne Global Classroom. Present it to the pastor or elder board of your church.
3. Write three or four interview questions for unbelievers, foreigners, and others in your community to find out what their needs are for potential ministry. Identify a people group foreign to your community. Interview three to five of the people from this group using the questions you wrote. Make a report to share with your pastor or ministry leader about them and how your church might minister to them.
4. Find a foreigner in your community and ask them two questions: (1) Have you ever eaten in the home of someone from this community, and (2) if invited, would you go? Why or why not? Write a report and share it with your group, pastor, or elder board. Include the following in your report: What does this say about the willingness of the foreigners in the community to be in relationship to the people in the community? Or, reverse the question and ask a person from the community if they have ever invited a foreigner to their home. Write a reflection on what this says about the values in the community. What could this mean for your church or ministry?
5. Assign one of the books in the included Bibliography and discuss as a group. Write a reflection paper on the book and why the topics in the book would be helpful for your ministry.

Syllabus for an Academic Unit

Global Classroom: Strategic Information and Research

This syllabus can be used as a unit in a class on missions and global issues. See our Syllabus for an Academic Course for a full-semester length version.

Purpose

To introduce the importance of strategic information and its impact to global mission as well as to provide examples of the different types of research available for different measures and missional understanding. The goal is to inspire leaders to take seriously the challenge of research and think creatively about future needs and opportunities in research for mission, ministry, and global Christianity.

Outcomes

After viewing the Global Classroom episode on Strategic Information and Research and completing the accompanying discussion and assignments, students will be able to:

- Discuss concepts of ministry and mission research and its philosophical and theological considerations.
- Provide biblical examples of information gathering and use.
- Express the key role of mission and church research / information for prayer.
- Describe the role of research and information in planning and decision-making.
- Identify needs and opportunities for research in mission, ministry, and global Christianity.
- List different types of research used in mission, ministry, and global Christianity.
- Become aware of resources and data sets available for Christian ministry research and begin to engage with the existing community of mission information workers.
- Apply research resources, tools, and information to a local situation or context (local, city, or national level; organizational or individual) to deal with a specific ministry need or strategy.

Faculty Responsibilities Include:

- Determine what part or parts of the video best fit your course purposes.
- Determine the time frame to be used for implementing sections of the video or the whole video resource.
- Customize the use of these materials and assignments to best fit your purposes and course outcomes.
- Determine what other resources might be helpful for your students to learn about research and strategic information in their ministry context.
- Determine how you will grade or score the assignments and activities you choose.

Unit Materials

Lausanne Global Classroom: Strategic Information and Research video episode

[YouTube Playlist](#)

[Episode page with link to HD file downloads](#)

The episode can be watched in its entirety or by section. Each section is titled with a graphic. Feel free to pause for discussion (potential questions provided below). Also, in some contexts, you may only desire to use one or two sections of the video and cover the remaining information another way. Feel free to make these resources work for you and your context.

Articles:

1. ***Christianity in its Global Context, 1970–2020***. This 80-page report provides current data on Christianity in its various religious and social contexts around the world: past, present, and future. The entire report is available at <http://www.gordonconwell.edu/resources/documents/1ChristianityinitsGlobalContext.pdf>. For an executive summary of key findings see pages 5-10.
2. ***Strategic Foresight: A new horizon for Innovation in Ministry***
Derek Seipp. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/strategic-foresight>
3. ***Building a National Church Database Useful to All: Implications for Missions*** by Dwight Martin and Marten Visser. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/building-a-national-church-database-useful-to-all>

Selected title(s) from the Suggested Bibliography (Appendix A)

In-Class Discussion Questions based on the video episode and articles:

1. What are some biblical examples of research and information gathering? How do these examples highlight the importance of research in ministry, mission, and global Christianity today?
2. How does research contribute to understanding people and developing relationships? What makes this research potentially strategic for a church, ministry, or organization?
3. What is transformative listening and why is it important in research?
4. Describe how your present ministry has benefitted from research in the past or describe how research could have been helpful in a particular ministry situation.
5. In your position or role, what information would you find most helpful in order to plan ahead? How do you think you would come by that information? How would you act on the information?
6. What needs and opportunities have not yet been explored by your church, organization, or group that would be worth researching?
7. What challenges about research do you think are most applicable for you in your situation? What is your plan to overcome these challenges?
8. Read the three articles mentioned in the Materials section above. Discuss with your group:
 - a. Article 1 - How has Christianity changed in 50 years? What is surprising to you about the results of this research? What are the implications for your ministry or organization?
 - b. Article 2 - How can research inform your understanding of 'potential futures'? Answer the four questions at the bottom of the article: 'What emerging trends, issues, and choices do we see happening in our environment? How might these combine to change our future environment? To what new horizon does it seem that God is calling us? How is our organization prepared or preparing for the future 5-20 years out?' Additionally, discuss one new action your group could take to better prepare.
 - c. Article 3 - What example(s) from personal experience can you share of the limitations of broad, global research efforts for application in local ministry settings? What 'insider perspectives' from your local context might be needed to inform global research efforts?

Suggested Assignments

Choose from the assignments below.

1. Write a three-page reflection paper on each of the articles listed above. Answer the questions in the discussion section on the articles above.
2. Assign one of the books in the included Bibliography and discuss as a group. Write a reflection paper on the book and why the topics in the book would be helpful for your ministry.
3. Identify the people groups in your community from Asia, Africa, Latin America, the Middle East, etc. Locate appropriate resources from your public library or the Internet. Prepare a report for your professor.
4. Ask your pastor if there is some information that would be helpful to gather about the community or the church for an outreach. Using what you have learned from this Lausanne Global Classroom, gather the information and present it to the pastor and/or your professor.
5. Interview five foreigners living in your community using two or three simple and non-offensive questions to identify some of their needs. Make a report to share with your pastor, ministry leader, or professor.
6. Find several foreigners in your community and ask them two questions: (1) Have you ever been invited to eat in the home of someone native to this community, and (2) if invited (again), would you go (again)? Write a reflection paper that draws some conclusions on what this says about the willingness of the foreigners to be in relationship to the people in the community.
7. Reverse the previous question and ask several people native to the community if they have ever shared a meal in their home with a foreigner. Write a reflection on what this says about the values in the community to welcome them. What could this mean for your church or ministry?

Syllabus for an Academic Course

Global Classroom: Strategic Information and Research

This syllabus can be used for a semester-long directed study course on Strategic Information and Research. The student(s) should meet with the instructor for three or four one-hour sessions during the course to discuss the readings, assignments, and projects. See our Syllabus for an Academic Unit for a shorter unit-length version.

Purpose

To introduce the importance of strategic information and its impact to global mission as well as to provide examples of the different types of research available for different measures and missional understanding. The goal of this episode is to inspire leaders to take seriously the challenge of research and think creatively about future needs and opportunities in research for mission, ministry, and global Christianity.

Outcomes

After viewing the Global Classroom on Strategic Information episode and completing the accompanying discussion and assignments, students will be able to:

- Discuss concepts of ministry and mission research and its philosophical and theological considerations.
- Provide biblical examples of information gathering and use.
- Express the key role of mission and church research/information for prayer.
- Describe the role of research and information in planning and decision-making.
- Identify needs and opportunities for research in mission, ministry, and global Christianity.
- List different types of research used in mission, ministry, and global Christianity.
- Become aware of resources and data sets available for Christian ministry research and begin to engage with the existing community of mission information workers.
- Apply research resources, tools, and information to a local situation or context (local, city, or national level; organizational or individual) to deal with a specific ministry need or strategy.

Faculty Responsibilities Include:

- Determine what part or parts of the video best fit your course purposes.
- Determine the time frame to be used for implementing sections of the video or the whole video resource.
- Customize the use of these materials and assignments to best fit your purposes and course outcomes.
- Determine what other resources might be helpful for your students to learn about research and strategic information in their ministry context.
- Determine how you will grade or score the assignments and activities you choose.

Course Materials

Lausanne Global Classroom: Strategic Information and Research episode

[YouTube Playlist](#)

[Episode page with link to HD file downloads](#)

Articles:

1. **Christianity in its Global Context, 1970–2020.** This 80-page report provides current data on Christianity in its various religious and social contexts around the world: past, present, and future. The entire report is available at <http://www.gordonconwell.edu/resources/documents/1ChristianityinitsGlobalContext.pdf>. For an executive summary of key findings see pages 5-10.
2. **Strategic Foresight: A new horizon for Innovation in Ministry**
Derek Seipp. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/strategic-foresight>
3. **Building a National Church Database Useful to All: Implications for Missions** by Dwight Martin and Marten Visser. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/building-a-national-church-database-useful-to-all>

Required Reading:

1. Brierley, P. W. *Future Church: A Global Analysis of the Christian Community to the Year 2010*. 1st British ed., Monarch Books, 1998. 256 Pages.

2. Leedy, Paul D., and Jeanne Ellis Ormrod. *Practical Research: Planning and Design*. Boston: Pearson, 2016. 389 pages.
3. Mohler, Peter Ph., Vijver, Fons J. R. Van De, and Janet A. Harkness. *Cross-cultural Survey Methods*. Hoboken, NJ: Wiley, 2003. 420 pages.
4. Silverman, David. *Interpreting Qualitative Data: Methods for Analyzing Talk, Text and Interaction*. London: SAGE, 2011. 325 pages.
5. Søggaard, Viggo. *Research in Church and Mission*. Pasadena, CA: William Carey Library, 1996.

Assignments

Choose from the assignments below.

1. After viewing the Lausanne Global Classroom episode on Strategic Information and Research, answer the following questions in a 10-page paper:
 - a. What are some biblical examples of research and information gathering? How do these examples highlight the importance of research in ministry, mission, and global Christianity today?
 - b. How does research contribute to understanding people and developing relationships? What makes this research potentially strategic for a church, ministry, or organization?
 - c. What are some reasons transformative listening is important in research? Discuss the pros and cons of transformative listening in research.
 - d. Describe how your present ministry has benefitted from research in the past or describe how research could have been helpful in a particular ministry situation.
 - e. In your position or role, what information would you find most helpful in order to plan ahead? How do you think you would come by that information? How would you act on the information?
 - f. What needs and opportunities have not yet been explored by your church, organization, or group that would be worth researching?
 - g. What challenges about research do you think are most applicable for you in your situation? What is your plan to overcome these challenges?
2. Read the three articles mentioned in the Materials section above. Write a three-page reflection paper for each article answering the questions below:

- A. Article 1 - How has Christianity changed in 50 years? What is surprising to you about the results of this research? What are the implications for your ministry or organization?
- B. Article 2 - How can research inform your understanding of 'potential futures'? Answer the four questions at the bottom of the article: 'What emerging trends, issues, and choices do we see happening in our environment? How might these combine to change our future environment? To what new horizon does it seem that God is calling us? How is our organization prepared or preparing for the future 5-20 years out?' What one new action could your group take to better prepare.
- C. Article 3 - What example(s) from personal experience can you share of the limitations of broad, global research efforts for application in local ministry settings? What 'insider perspectives' from your local context might be needed to inform global research efforts?
3. Write a 5-page integrative reflection paper on each of the books in the required reading list. Do not summarize the content, but instead, reflect on how the book may impact your present or future ministry. What aspects will you apply, how, and why? What aspects would not be helpful? Explain.
 4. Identify the people groups in your community from Asia, Africa, Latin America, the Middle East, etc. Locate appropriate resources from your public library or the Internet. Prepare a three-page report for your professor.
 5. Ask your pastor if there is some information that would be helpful to gather about the community or the church for an outreach. Using what you have learned from this Lausanne Global Classroom, gather the information and present it to the pastor and/or your professor in a three-page report.
 6. Interview five foreigners living in your community using two or three simple and non-offensive questions to identify some of their needs. Make a report to share with your pastor, ministry leader, and professor.
 7. Find several foreigners in your community and ask them two questions: (1) Have you ever been invited to eat in the home of someone native to this community, and (2) if invited (again), would you go (again)? Write a reflection paper that draws some conclusions on what this says about the willingness of the foreigners to be in relationship to the people in the community.
 8. Reverse the previous question and ask several people native to the community if they have ever shared a meal in their home with a foreigner. Write a reflection on what this says about the values in the community to welcome them. What could this mean for your church or ministry?
 9. Global Christianity Exercise: Pick a country or a region of the world, preferably one you have never visited, and research about the state of Christianity in that country. Then write a 1000-

word summary and reflection based on this reading. In your summary, include an evaluation of information you would like to have found, but was not available. Design two or three research activities or projects that might help facilitate obtaining this information. (Remember: A reflection paper is an academic paper that also incorporates the writer into the work. Please list sources used, but do not leave your own voice out of the summary.)

Good resources may include:

- <http://www.gordonconwell.edu/ockenga/research/index.cfm>
- <http://www.operationworld.org/>
- <https://www.gcpn.info/> (see strategic information tab)
- <http://www.ocresearch.info> (see resources tab especially)
- Article on the Data, Information, Knowledge, Wisdom hierarchy
<http://journals.sagepub.com/doi/abs/10.1177/0165551506070706#>

10. Mini-biographies of Mission Researchers: Read through five or six newsletters found here: <http://www.globalcmiw.org/bulletins.html>, focusing primarily on the ‘Who’s Who in Missions Information Section’. These are mini-biographies about people paving the way of missions information that highlights the very practical and diverse ways real people have been involved in mission research. List each person you have read about, citing the appropriate newsletter and providing the link, with a brief ‘tag’ or two as to the type of research they conducted. Write a 500-word reflection paper that answers the following:

1. Which of the biographies inspired me the most and why? Was it the history of why they got into research? The type of research they did? And/or their expressed passion for the research that they had done?
2. How does reading these brief biographies inspire you or challenge you to think about incorporating and being intentional about research in your own ministry/mission.
3. Using these biographies as inspiration, think and briefly outline a type of research project you would like to initiate or be involved in. (Look to see if something similar has been done and cite it if it has; if not, what tools would you need to begin?)

Suggestions for Individual Study

Materials

Lausanne Global Classroom: Strategic Information and Research video episode

[YouTube Playlist](#)

[Episode page with link to HD file downloads](#)

Articles:

1. ***Christianity in its Global Context, 1970–2020***. This 80-page report provides current data on Christianity in its various religious and social contexts around the world: past, present, and future. The entire report is available at <http://www.gordonconwell.edu/resources/documents/1ChristianityinitsGlobalContext.pdf>. For an executive summary of key findings see pages 5-10.
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Derek Seipp. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/strategic-foresight>
3. ***Building a National Church Database Useful to All: Implications for Missions*** by Dwight Martin and Marten Visser. *Lausanne Global Analysis*, 14 May 2015.
<https://www.lausanne.org/content/lga/2015-05/building-a-national-church-database-useful-to-all>

Suggested Reading:

1. Brierley, P. W. *Future Church: A Global Analysis of the Christian Community to the Year 2010*. 1st British ed., Monarch Books, 1998. 256 Pages.
2. Leedy, Paul D., and Jeanne Ellis Ormrod. *Practical Research: Planning and Design*. Boston: Pearson, 2016. 389 pages.
3. Mohler, Peter Ph., Vijver, Fons J. R. Van De, and Janet A. Harkness. *Cross-cultural Survey Methods*. Hoboken, NJ: Wiley, 2003. 420 pages.
4. Silverman, David. *Interpreting Qualitative Data: Methods for Analyzing Talk, Text and Interaction*. London: SAGE, 2011. 325 pages.
5. Søggaard, Viggo. *Research in Church and Mission*. Pasadena, CA: William Carey Library, 1996.
6. Or, selections from the Bibliography in the Appendix.

Suggested Activities

1. Identify the people groups in your community from Asia, Africa, Latin America, the Middle East, etc. Locate appropriate resources from your public library or the Internet. Prepare a report to share with your pastor.
2. Ask your pastor if there is some information that would be helpful to gather about the community or the church for an outreach. Using what you have learned from this Lausanne Global Classroom, gather the information and present it to the pastor.
3. Interview five foreigners living in your community using two or three simple and non-offensive questions to identify some of their needs. Make a report to share with your pastor or ministry leader.
4. Find several foreigners in your community and ask them two questions: (1) Have you ever been invited to eat in the home of someone native to this community, and (2) if invited (again), would you go (again)? In a journal entry, draw some conclusions about what this says about the willingness of the foreigners to be in relationship to the people in the community.
5. Reverse the previous question and ask several people native to the community if they have ever shared a meal in their home with a foreigner. Write a reflection on what this says about the values in the community to welcome them. What could this mean for your church or ministry?
6. Read the three articles mentioned in the Materials section above. Journal on the following questions:
 - a. Article 1 - How has Christianity changed in 50 years? What is surprising to you about the results of this research? What are the implications for your ministry or organization?
 - b. Article 2 - How can research inform your understanding of 'potential futures'? Answer the four questions at the bottom of the article: 'What emerging trends, issues, and choices do we see happening in our environment? How might these combine to change our future environment? To what new horizon does it seem that God is calling us? Is our organization prepared for the future 5-20 years out?'
 - c. Article 3 - What example(s) from personal experience can you share of the limitations of broad, global research efforts for application in local ministry settings? What 'insider perspectives' from your local context might be needed to inform global research efforts?

Appendices

Suggested Bibliography of Strategic Information and Research Resources

Books:

Anderson, Gerald H., James M. Phillips, and Robert T. Coote. *Toward the Twenty-first Century in Christian Mission: Essays in Honor of Gerald H. Anderson, Director, Overseas Ministries Study Center, New Haven, Connecticut, Editor, International Bulletin of Missionary Research*. Grand Rapids, MI: Eerdmans, 1993. Print.

Barna Group. *Barna Trends 2017: What's New and What's Next at the Intersection of Faith and Culture*. Baker Books, 2016.

Booth, Wayne C, et al. *The Craft of Research*. 3rd ed., University of Chicago Press, 2008.

Brierley, P. W. *Future Church: A Global Analysis of the Christian Community to the Year 2010*. 1st British ed., Monarch Books, 1998.

Cameron, Helen. *Studying Local Churches: A Handbook*. SCM Press, 2005.

Casiño, Tereso C., Gary Fujino, and Timothy R. Sisk. *Reaching the City: Reflections on Urban Mission for the Twenty-first Century*. Pasadena, CA: William Carey Library, 2012. Print.

Cheruvallil-Contractor, Sariya. *Digital Methodologies in the Sociology of Religion*. London: Bloomsbury Academic, 2016. Print.

Conn, Harvie M. *Urban Church Research: Methods and Models: Collected Readings*. Philadelphia: Westminster Theological Seminary, Urban Missions Program, 1985. Print.

Creswell, John W. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. 4th ed., SAGE Publications, 2014.

Finke, Roger, and Christopher David Bader, editors. *Faithful Measures: New Methods in the Measurement of Religion*. New York University Press, 2017.

Grim, Brian, Vegard Skirbekk, Johnson Todd, and Gina Zurlo. *Yearbook of International Religious Demography 2014*. N.p.: n.p., 2014. Print.

Hay, Rob. *Worth Keeping: Global Perspectives on Best Practice in Missionary Retention*. William Carey Library, 2007.

Johnson, Todd M., Brian J. Grim, and Gina A. Bellofatto. *The World's Religions in Figures: An Introduction to International Religious Demography*. Chichester, West Sussex: Wiley-Blackwell, 2013. Print.

Kraft, Charles Hall. *Anthropology for Christian Witness*. Maryknoll: Orbis, 2010. Print.

Leedy, Paul D., and Jeanne Ellis Ormrod. *Practical Research: Planning and Design*. Boston: Pearson, 2016. Print.

McIntosh, Gary. *Growing God's Church: How People Are Actually Coming to Faith Today*. Grand Rapids, MI: Baker, 2016. Print.

Mohler, Peter Ph., Vijver, Fons J. R. Van De, and Janet A. Harkness. *Cross-cultural Survey Methods*. Hoboken, NJ: Wiley, 2003. Print.

Patten, Mildred L, and Randall R Bruce. *Understanding Research Methods: An Overview of the Essentials*. 8th ed., Pyrczak Pub, 2012.

Silverman, David. *Interpreting Qualitative Data: Methods for Analyzing Talk, Text and Interaction*. London: SAGE, 2011. Print.

Smith, Linda Tuhiwai. *Decolonizing Methodologies: Research and Indigenous Peoples*. London: Zed, 2012. Print.

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Case Studies and Examples of Research and its Application to Ministry

See the newsletters found here: <http://www.globalcmiw.org/bulletins.html>, focusing primarily on the 'Who's Who in Missions Information Section'. These are mini-biographies about people paving the way of missions information that highlights the very practical and diverse ways real people have been involved in mission research.